

Student \_\_\_\_\_

Teacher \_\_\_\_\_

## Adams 12 Five Star Schools Second Grade Report Card Folder



### Introduction to Your Child's Report Card

There are two components to each student report.

#### Standards Performance Levels:

<b>4 Advanced Understanding of the Standard</b>	<b>3 Meets the Standard</b>	<b>2 Approaches the Standard</b>	<b>1 Does not meet the Standard</b>
<p>The student's work goes substantially above and beyond the assessment or course standards in quality and evidence of understanding.</p> <p>The work includes complexity, sophistication, originality, depth, synthesis and/or application that clearly exceeds what would be expected to meet the standards in this assessment</p>	<p>The student demonstrates a strong fundamental understanding of the standard</p>	<p>The student demonstrates some evidence of learning and understanding that aligns with the standard; however the evidence doesn't demonstrate a thorough grasp of the standard.</p>	<p>The student has demonstrated little evidence of understanding the standard or has not met the majority of performance indicators or criteria for the standard</p>

#### Scholarly Habits:

Each student is evaluated on the scholarly habits that Adams 12 Five Star Schools has identified as essential for educating the whole child. These scholarly habits are scored using a 1-4 scale with a 1 meaning the habit is almost never observed and a 4 meaning the habit is always observed.

##### Respect

- Scholars value their work, their interactions with others and who they are as a person

##### Preparation

- Scholars are prepared and ready with all the necessary tools for learning.

##### Risk Taking

- Scholars take intellectual risks and think outside the box.

##### Perseverance

- Scholars don't give up. They keep going, even when the work is hard.

##### Excellence

- Scholars take pride in their work and seek to achieve excellence.

Please sign and return this folder to your child's teacher.

First Semester

Parent Signature

## SELECTED GRADE LEVEL EXPECTATIONS FOR SECOND GRADE STUDENTS

Bulleted (•) items are **examples** of second grade expectations, but do not represent the entire curriculum.

### LITERACY

#### Oral Expression and Listening

*Second Grade students will know and be able to:*

- Participate in discussions, contribute ideas, and expand on the ideas of others
- Listen actively to learn new information and participate in better dialogue

#### Reading for All Purposes

*Second Grade students will know and be able to:*

- Read fluently and use strategies to understand literary text
- Read fluently and use strategies to understand informational text

#### Foundational Skills of Reading

*Second Grade students will know and be able to:*

- Decode words with accuracy using knowledge of complex spelling patterns and morphology

#### Writing and Composition

*Second Grade students will know and be able to:*

- Explore the writing process to plan and draft a variety of literary genres
- Explore the writing process to plan and draft a variety of simple informational texts

#### Writing Conventions of Standard English

*Second Grade students will know and be able to:*

- Use appropriate spelling, capitalization, grammar, and punctuation when writing

#### Research and Reasoning

*Second Grade students will know and be able to:*

- Use reference materials to locate information and answer questions
- Ask questions to analyze and evaluate the quality of thinking

---

### MATH

#### Number Sense, Properties and Operations

*Second Grade students will know and be able to:*

- Describe place value relationships within and beyond 1000
- Understand that place value relationships form a foundation for efficient methods of computation
- Understand, model, represent and apply strategies for addition and subtraction within 100 flexibly, accurately and efficiently

#### Patterns, Functions and Algebra

*Second Grade students will know and be able to:*

- Understand, describe, extend and create numeric or visual patterns to solve problems
- Understand and use the symbols (<, >, =, +, -) to read, write, represent and analyze addition and subtraction relationships

#### Data Analysis, Statistics and Probability

*Second Grade students will know and be able to:*

- Understand and create visual displays (bar graphs, tally charts) of data for use in solving problems

#### Shape, Dimension and Geometric Relationships

*Second Grade students will know and be able to:*

- Identify, describe and model basic plane and solid figures
  - Compare, order, estimate and measure objects (length, size, weight) and events (time) using appropriate units and tools
-

---

## SOCIAL STUDIES

Social Studies in Grade 2 teaches students the basics of geography, economics, and citizenship in the context of learning about their local community.

### Content

*Second Grade students will know and be able to:*

- Explain key content for each unit of study. (i.e., identify the hemispheres, equator, and poles on a globe; recognize important people who have brought change to communities.)

### Conceptual Understanding

*Second Grade students will know and be able to:*

- Apply key social studies concepts such as change over time or how humans interact with geography. (i.e., how an understanding of the past affects decision-making today; how effective use of power and authority helps everyone, etc.)

### Research and Source Analysis

*Second Grade students will know and be able to:*

- Not only use traditional text or story but are able to use primary documents, such as photos or oral history, to understand different interpretations of events. (i.e., studying photos from “then” and comparing to “now;” learning about different forms of rules and regulations, etc.)

### Presentation and Communication of Content

*Second Grade students will know and be able to:*

- Explain their understanding of social studies content through a variety of ways. (i.e., including but not limited to writing, creating and comparing timelines, asking questions for an oral history project; creating local maps, etc.)

---

## SCIENCE

Science in Grade 2 introduces physical science, earth science and life science to students in order to understand the natural world. Students learn how scientists study the world through a look at solids and liquids, how wind and water shape the Earth, and plants and animal interactions in ecosystems.

### Disciplinary Core Ideas (content)

*Second grade students will know and be able to:*

- Investigate solids and liquids (i.e. matter can be classified by its properties and uses; matter can be solid or liquid, dependent upon temperature)
- Develop a model that represents processes that shape the earth (i.e. wind and water change the shape of the land quickly or slowly; water is found as ice and liquid on Earth)
- Compare the diversity of plants, animals and ecosystems (i.e. plants need water, light, and pollination to survive and reproduce; habitats have a diversity of life)

### Science Practices

*Second grade students will know and be able to:*

- Apply key practices that scientists use as they investigate our world
- Demonstrate science practices through planning, conducting and analyzing investigations, making a claim and supporting their ideas using evidence, and by using appropriate tools, materials, and text to obtain and communicate information

### Crosscutting Concepts

*Second grade students will know and be able to:*

- Apply key concepts in order to develop a scientific view of the world. These concepts are embedded in the Disciplinary Core Ideas and Science Practices for each unit
- Observe and describe patterns, cause/effect relationships, changes in the Earth over time, and the relationship between structure and function in the natural world (i.e. plant and animal survival)

### Communication

*Second grade students will know and be able to:*

- Explain their understanding of science content in a way that is clear and appropriate for the task, purpose and audience
- Present arguments related to scientific ideas that are logical and supported with evidence (communication of content can be expressed in a variety of ways including but not limited to: writing in science journals, oral presentation, demonstrating a scientific model, etc.)

---

## PHYSICAL EDUCATION

### **Movement Competence and Understanding**

*Second Grade students will know and be able to:*

- Demonstrate smooth transitions between sequential motor skills such as running into a jump
- Demonstrate static and dynamic balance on lines, low beams or benches, create a routine that includes two types of body rolls and a stationary balance position after each roll
- Use instructor feedback to identify strengths and weaknesses as well as modifications that need to be made to improve performance of a skill or physical movement

### **Physical and Personal Wellness**

*Second Grade students will know and be able to:*

- Correctly identify activities and the locomotor, nonlocomotor, and manipulative skill involved
- Explain the fuel requirements of the body during physical activity and inactivity

### **Emotional and Social Wellness**

*Second Grade students will know and be able to:*

- Encourage others by using verbal and nonverbal communication

### **Prevention and Risk Management**

*Second Grade students will know and be able to:*

- Maintain safety within personal space while using implements

---

## MUSIC

### **Expression**

*Second Grade students will know and be able to:*

- Sing, dance, move and play simple songs in small groups and alone
- Perform simple rhythms, melodies and harmonies

### **Creation**

*Second Grade students will know and be able to:*

- Create simple musical questions and answers alone and with others
- Find rhythmic and melodic patterns in written music

### **Aesthetic Valuation**

*Second Grade students will know and be able to:*

- Show how to be a respectful performer and audience member
- Respond to music using movement and music vocabulary
- Identify music as a meaningful part of everyday life

### **Theory**

*Second Grade students will know and be able to:*

- Show and describe the volume, speed, and pulse of music using music vocabulary
- Apply beginning music reading skills and be able to hear and label the different sections of a song
- Tell instruments and voices apart
- Understand beginning rhythms and melodies

---

## ART

### **Observe and Learn to Comprehend**

*Second Grade students will know and be able to:*

- Make choices that communicate ideas in works of art
- Use elements and principles of design to identify and discuss works of art

### **Envision and Critique to Reflect**

*Second Grade students will know and be able to:*

- Understand that art conveys intended meaning

### **Invent and Discover to Create**

*Second Grade students will know and be able to:*

- Identify and create symbols with which to communicate ideas
- Demonstrate age-appropriate studio skills

### **Relate and Connect to Transfer**

*Second Grade students will know and be able to:*

- Respond to ways that art relates to the community