

# Third Grade Remote Learning Schedule

**S** = Synchronous (live, interactive, model lesson, etc.)

**A** = Asynchronous (prerecorded video, response to thinking prompts, integration of primary sources, etc.)

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:05 am	<b>S</b> Morning Meeting		<b>A</b>	<b>S</b> Morning Meeting		8:00 am
8:15 am						8:15 am
8:30 am	<b>S</b> <b>A</b> *Science or Social Studies			<b>S</b> <b>A</b> *Science or Social Studies		8:30 am
8:45 am						8:45 am
9:00 am	<b>S</b> Direct Reading Instruction			<b>S</b> Direct Reading Instruction		9:00 am
9:15 am						9:15 am
9:30 am	<b>S</b> Specials (Teacher planning time)			<b>S</b> Specials (Teacher planning time)		9:30 am
9:45 am						9:45 am
10:00 am	<b>S</b> Direct Reading Instruction			<b>S</b> Direct Reading Instruction		10:00 am
10:15 am						10:15 am
10:30 am	Outdoor Activity			Outdoor Activity		10:30 am
10:45 am						10:45 am
11:00 am	<b>A</b> Small Group time for ELD, intervention, or specialized instruction OR Independent Practice			<b>A</b> Small Group time for ELD, intervention, or specialized instruction OR Independent Practice		11:00 am
11:15 am						11:15 am
11:30 am						11:30 am
11:45 am	<b>S</b> Direct Writing Instruction			<b>S</b> Direct Writing Instruction		11:45 am
12:00 pm						12:00 pm
12:15 pm	Lunch and 15 Minute Recess			Lunch and 15 Minute Recess		12:15 pm
12:30 pm						12:30 pm
12:45 pm	<b>S</b> Direct Writing Instruction			<b>S</b> Direct Writing Instruction		12:45 pm
1:00 pm						1:00 pm
1:15 pm	<b>S</b> Direct Math Instruction			<b>S</b> Direct Math Instruction		1:15 pm
1:30 pm						1:30 pm
1:45 pm						1:45 pm
2:00 pm	<b>A</b> Small Group time for ELD, intervention, or specialized instruction OR Independent Math Practice			<b>A</b> Small Group time for ELD, intervention, or specialized instruction OR Independent Math Practice		2:00 pm
2:15 pm						2:15 pm
2:30 pm						2:30 pm
2:45 pm	<b>S</b> <b>A</b> Afternoon Meeting			<b>S</b> <b>A</b> Afternoon Meeting		2:45 pm
3:00 pm						3:00 pm

*\*Science and Social Studies: The learning during these blocks of time may be synchronous or asynchronous. The emphasis will be on meaningful and authentic integration of science and social studies content to support literacy, math and social emotional learning. The content coordinators will provide direct support and guidance to teachers in how to facilitate this learning for their students.*