

Student _____

Teacher _____

Adams 12 Five Star Schools Third Grade Report Card Folder



Introduction to Your Child's Report Card

There are two components to each student report.

Standards Performance Levels:

4 Advanced Understanding of the Standard	3 Meets the Standard	2 Approaches the Standard	1 Does not meet the Standard
<p>The student's work goes substantially above and beyond the assessment or course standards in quality and evidence of understanding.</p> <p>The work includes complexity, sophistication, originality, depth, synthesis and/or application that clearly exceeds what would be expected to meet the standards in this assessment</p>	<p>The student demonstrates a strong fundamental understanding of the standard</p>	<p>The student demonstrates some evidence of learning and understanding that aligns with the standard; however the evidence doesn't demonstrate a thorough grasp of the standard.</p>	<p>The student has demonstrated little evidence of understanding the standard or has not met the majority of performance indicators or criteria for the standard</p>

Scholarly Habits:

Each student is evaluated on the scholarly habits that Adams 12 Five Star Schools has identified as essential for educating the whole child. These scholarly habits are scored using a 1-4 scale with a 1 meaning the habit is almost never observed and a 4 meaning the habit is always observed.

Respect

- Scholars value their work, their interactions with others and who they are as a person

Preparation

- Scholars are prepared and ready with all the necessary tools for learning.

Risk Taking

- Scholars take intellectual risks and think outside the box.

Perseverance

- Scholars don't give up. They keep going, even when the work is hard.

Excellence

- Scholars take pride in their work and seek to achieve excellence.

Please sign and return this folder to your child's teacher.

First Semester

Parent Signature

SELECTED GRADE LEVEL EXPECTATIONS FOR THIRD GRADE STUDENTS

Bulleted (•) items are **examples** of third grade expectations, but do not represent the entire curriculum.

LITERACY

Oral Expression and Listening

Third Grade students will know and be able to:

- Use both informal and formal oral communication
- Cooperate to be a part of successful group activities

Reading for All Purposes

Third Grade students will know and be able to:

- Use strategies to make meaning of various types of literary genres
- Use comprehension strategies when reading informational or persuasive text

Foundational Skills of Reading

Third Grade students will know and be able to:

- Use word understanding, word use, and word relationships to increase vocabulary

Writing and Composition

Third Grade students will know and be able to:

- Use the writing process to plan, draft, and write a variety of literary genres
- Use the writing process to plan, draft, and write a variety of informational texts

Writing Conventions of Standard English

Third Grade students will know and be able to:

- Use correct grammar, capitalization, punctuation, and spelling when writing

Research and Reasoning

Third Grade students will know and be able to:

- Research a topic and sharing findings with others
 - Infer and identify points of view
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MATH

Number Sense, Properties and Operations

Third Grade students will know and be able to:

- Describe place value relationships up to 1,000,000 as the foundation for efficient methods of computation
- Understand, read, write and model fractions to solve problems about regions and collections
- Understand multiplication and division as inverse operations and be able to use multiplication and division strategies to solve problems

Patterns, Functions and Algebra

Third Grade students will know and be able to:

- Understand, describe, extend and create numeric patterns and be able to write rules for patterns with words and symbols
- Understand and use the symbols (<, >, =, +, -) to read, write, represent, analyze and solve number sentences

Data Analysis, Statistics and Probability

Third Grade students will know and be able to:

- Understand and create visual displays (bar graphs, tally charts) of data and be able to find the maximum, minimum, mode, range and median for a data set
- Understand and be able to describe events using *certain, very likely, likely, unlikely, very unlikely, impossible*

Shape, Dimension and Geometric Relationships

Third Grade students will know and be able to:

- Understand, identify, and describe the attributes of geometric figures (*circles, polygons, spheres, cylinders, rectangular prisms, pyramids and cones*)
 - Understand, estimate and measure length, perimeter and area using appropriate units, methods and tools
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SOCIAL STUDIES

Social Studies in Grade 3 broadens students' awareness about the local and global communities in which they live. Students learn the fundamentals of geography and explore different cultures and public service roles.

Content

Third Grade students will know and be able to:

- Understand and are able to explain key content for each unit of study. (i.e., origins, functions and structures of local government; people, events and developments that brought about change in our community, etc.)

Conceptual Understanding

Third Grade students will know and be able to:

- Apply key social studies concepts such as change over time or how humans interact with geography. (i.e., understanding the balance between common good and individual rights; how local history involves change and continuity over time, etc.)

Research and Source Analysis

Third Grade students will know and be able to:

- Not only use traditional text or story but are able to use primary documents, such as photos or oral history, to understand different interpretations of events. (i.e., historical fiction vs. primary documents and resources; using multiple sources to look at one event in local history, etc.)

Presentation and Communication of Content

Third Grade students will know and be able to:

- Explain their understanding of social studies content through a variety of ways. (i.e., including but not limited to writing, oral presentations, creating and comparing timelines, using primary sources to evaluate a current event, creating maps, etc.)

SCIENCE

Science in Grade 3 introduces physical science, earth science and life science to students in order to understand the natural world. Students learn how scientists study the world through a look at force and motion, weather and climate, life cycles and traits, and plant and animal relationships in ecosystems.

Disciplinary Core Ideas (content)

Third grade students will know and be able to:

- Investigate force and motion (i.e. forces have strength and direction; patterns of motion can be observed and predicted; objects can exert force on one another; electric and magnetic forces)
- Interpret weather and climate data (i.e. weather patterns are recorded and used to make predictions; climate describes weather over time; impacts from natural hazards may be reduced)
- Explain life cycles and traits (i.e. plants and animals have unique and diverse life cycles; many characteristics of organisms are inherited from their parents or from interactions in the environment)
- Analyze plant and animal relationships in ecosystems (i.e. environmental changes affect the organisms that live in that area; fossils provide evidence of organisms and environments of the past)

Science Practices

Third grade students will know and be able to:

- Apply key practices that scientists use as they investigate our world
- Demonstrate science practices through asking questions, planning and conducting investigations, representing data (through tables and graphs), making a claim and supporting their ideas using evidence, and by using appropriate tools, materials, and text to obtain and communicate information

Crosscutting Concepts

Third grade students will know and be able to:

- Apply key concepts in order to develop a scientific view of the world. These concepts are embedded in the Disciplinary Core Ideas and Science Practices for each unit
- Observe, describe and apply concepts related to patterns, cause/effect relationships, scale, and the interactions between systems in the natural world (i.e. plant, animals and their environment)

Communication

Third grade students will know and be able to

- Explain their understanding of science content in a way that is clear and appropriate for the task, purpose and audience
- Students are able to present arguments related to scientific ideas that are logical and supported with evidence (communication of content can be expressed in a variety of ways including but not limited to: writing in science journals, oral presentation, demonstrating a scientific model, etc.)

PHYSICAL EDUCATION

Movement Competence and Understanding

Third Grade students will know and be able to:

- Demonstrate throwing, catching, striking, or trapping in an activity
- Combine two or more rotational skills

Physical and Personal Wellness

Third Grade students will know and be able to:

- Locate heart rate on at least two different pulse points on the body
- Compare heart rate before, during, and after exercise

Emotional and Social Wellness

Third Grade students will know and be able to:

- Follow directions, activity-specific rules, procedures, and etiquette with few reminders
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MUSIC

Expression

Third Grade students will know and be able to:

- Play and sing simple melodies from written music
- Perform extended rhythms and melodies

Creation

Third Grade students will know and be able to:

- Create short musical sentences and patterns
- Write musical ideas on music paper

Aesthetic Valuation

Third Grade students will know and be able to:

- Share their opinions using music vocabulary
- Support musical choices while creating music
- Understand that everyone's experience of music can be different

Theory

Third Grade students will know and be able to:

- Use music vocabulary to describe music and be able to demonstrate volume, speed, and pulse
 - Recognize written music and identify sections in music
 - See and hear the difference between singing voices and instrument families
 - See and hear simple melodic, rhythmic, and harmonic patterns.
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ART

Observe and Learn to Comprehend

Third Grade students will know and be able to:

- Identify and apply Elements and Principles in works of art
- Identify recognize that art has intent and purpose

Envision and Critique to Reflect

Third Grade students will know and be able to:

- Use art language to respond to their own art and the art of others
- Make connections among elements and principles, and purposes of art and design

For more information about what your child needs to learn at this grade level, visit our website at <http://www.adams12.org> and click on Parents link and then Student Learning.